



Peekskill High School Honor Societies

Town Hall Meeting

Wednesday, October 8, 2025

PHS Honor Societies

National Social Studies Honor Society Advisors: Ms. George & Ms. Z. Rodriguez

NYS Mathematics
Honor Society

Advisor: Ms. Marino

National English Honor Society Advisors: Dr. Hannigan & Ms. Jones National Art Honor Society Advisors: Mrs. Cooper & Mrs. Brown

National Honor Society Advisors: Mr. Goess & Ms. Mahy

Science National
Honor Society
Advisors: Mr. Tamborski

& Mrs. Garulli

Sociedad Honoraria Hispánica *Advisor: Mrs. Michel* Tri-M Music Honor Society Advisors: Mr. Richardson & Mr. Guido Application Packet
Due Date:
Tuesday,
December 16, 2025

Please submit electronically Google Classroom Code: n6myhkt

Faculty Feedback Form
GOOGLE CLASSROOM
CODE:

Rn7ttrl

(This is NOT for students- for faculty ONLY.)

Application Process

Common Application

Google Form:

 One application
 for all Honor

 Societies

Other Documents

- Check Off Form and Cover Sheet
- Resume (specific template!)
- Faculty Feedback Forms (2)
- Unofficial Transcript
- Personal statement
- Society specific personal statement
- Volunteer Form (minimum of 20 community service hours completed)

GPA Requirements

- Overall GPA is 85% or higher
- 85% or higher in content area honor societies

Sign up for Personal Statements writing slot

In order to apply for the Honor Societies, you MUST write your essay / personal statements in person at Elton Brand Academy after school. Please fill out this form to sign up. There is a maximum of 10 students per session and it will be first come, first serve. So please make sure that you select a date.

Para aplicar a las sociedades honorarias, TIENES QUE escribir tu ensayo / declaración personal durante la academia de Elton Brand después de las clases. Llena este formulario para inscribirse. Habrá un máximo de 10 estudiantes cada sesión. Asegúrate de escoger una fecha.

Use the QR code to sign up for a writing statement day.

This is also linked on google classroom.



Society Specific Statement Prompts

Social Studies HS

Reflect on your experiences in social studies coursework and extracurricular activities (clubs, volunteer work, etc.). How have these experiences shaped your understanding of global interconnectedness and your role as a responsible global citizen? Discuss specific examples and insights that have been particularly meaningful to you. Additionally, share your thoughts on a historical person or event that has had a significant impact on you and why.

Tri - M

Musical Scholastic Achievement:

Discuss your achievements in music, both within and outside the classroom.

Moral Integrity: Reflect on how you have exhibited the morals of Tri-M in your life, particularly in your role as a musician.

Interest in Music: Explain your passion for music and its role in your life. What motivates you to continue pursuing music, and how do you hope to contribute to the music community in the future?

English National Honor Society

Write a personal essay (~250-450 words) that shows how reading, writing, or language has helped **you**. You might reflect on:

- a time in class, on an assignment, or in life when reading or writing was important to you
- how words have helped you understand yourself or others
- a challenge you've faced with language and what it taught you

Resume

As you begin to write your resume, please consider:

- → All aspects of your life- school, sports, volunteer, work, etc.
- → Use "action" verbs that help highlight your skills, such as planned, developed, assisted, educated, improved, etc.
 - Resume action verbs

Common Issues:

- → Be sure your teacher rec form spells your name correctly
 - ◆ Email teachers to ask, so it is in writing and we can confirm you asked
 - ◆ It is a Google Form that is easy and simple, no teachers should be writing a letter of rec
- → DO NOT email your supporting documents or add to Google Classroom. If it is not attached on the google form, then it will not be considered for your application.
- → You have to have hours signed off on!

Questions

